



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	NIRMAL KRIDA AND SAMAJ PRABODHAN TRUST'S ARTS SCIENCE AND COMMERCE COLLEGE, BADNAPUR. DIST JALNA (MAHARASHTRA) INDIA
Name of the head of the Institution	M. D.PATHRIKAR
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02482-261201
Mobile no.	9423227777
Registered Email	naacasbadnapur@gmail.com
Alternate Email	asc@nkspt.org
Address	Jalna Aurangabad Highway Badnapur
City/Town	BADNAPUR
State/UT	Maharashtra

Pincode	431202																								
<b>2. Institutional Status</b>																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. Hajare R A																								
Phone no/Alternate Phone no.	02482261201																								
Mobile no.	9423155655																								
Registered Email	naacasbadnapur@gmail.com																								
Alternate Email	drrahulhajare@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="https://nkspt.org/ascb/pdf_file/1570174440AQAR-17-18.pdf">https://nkspt.org/ascb/pdf_file/1570174440AQAR-17-18.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.nkspt.org/ascb/pdf_file/1630478344Academic%20calender%20%202018-2019.pdf">https://www.nkspt.org/ascb/pdf_file/1630478344Academic%20calender%20%202018-2019.pdf</a>																								
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1	B+	2.76	2004	03-Dec-2004	03-May-2009																				
2	B	2.29	2018	03-Jul-2018	03-Jul-2023																				
<b>6. Date of Establishment of IQAC</b>	01-Jul-2004																								
<b>7. Internal Quality Assurance System</b>																									

**Quality initiatives by IQAC during the year for promoting quality culture**

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Teachers Training regarding ICT use	23-Jul-2018 1	46
Teachers were encouraged to submit research proposals to various agencies	12-Jul-2018 1	46
AQAR submitted for Previous year	18-Dec-2018 1	115
Introduction of certificate course in Latex	22-Feb-2019 1	60
Road safety Drive	03-Dec-2020 1	231
Digital lecture series	21-Jan-2018 3	635

[View File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NKSPT's,ASC College, Badnapur	Bvoc degree programme/ startup assistance	UGC	2018 365	120000
NKSPT's,ASC College, Badnapur	Bvoc degree programme / faculty and staff	UGC	2018 365	163200
NKSPT's,ASC College, Badnapur	Bvoc degree programme / operative / training cost	UGC	2018 365	284800

[View File](#)

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes												
Upload the minutes of meeting and action taken report	<a href="#">View File</a>												
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No												
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>													
dedicated student portal upgraded for the benefit of student comprehensive academic calendar plan drawn and implemented extension work with the help of NSS and other departments strengthening of placement and career guidance cell encouragement for research activities for teaching staff (inflibnet)													
<a href="#">View File</a>													
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>													
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Plan of Action</th> <th style="width: 50%;">Achievements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>research proposal submission</td> <td>four reseach projects sanctioned</td> </tr> <tr> <td>extension and upgrading library facility</td> <td>extended reading room facility provided</td> </tr> <tr> <td>student and staff portal update</td> <td>student portal upgraded with features</td> </tr> <tr> <td>digitalization of records</td> <td>all documents digitalized</td> </tr> <tr> <td colspan="2" style="text-align: center;">No Files Uploaded !!!</td> </tr> </tbody> </table>		Plan of Action	Achievements/Outcomes	research proposal submission	four reseach projects sanctioned	extension and upgrading library facility	extended reading room facility provided	student and staff portal update	student portal upgraded with features	digitalization of records	all documents digitalized	No Files Uploaded !!!	
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No Files Uploaded !!!													
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes												
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LMC	18-Dec-2018												
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No												
<b>16. Whether institutional data submitted to AISHE:</b>	Yes												
Year of Submission	2018												
Date of Submission	26-Dec-2018												

<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Staff and student portal The staff and the student have their own separate portals. Staff Portal: The staff portal can be accessed by the individual staff in two ways. <a href="http://www.nkspt.org/nkspt/stafflogin.html">http://www.nkspt.org/nkspt/stafflogin.html</a> (Through Website) <a href="nkspt:1236/login.aspx">nkspt:1236/login.aspx</a>. (Through LAN) This portal contains many domains and sub domains .e.g. Profile of the staff, which contains the detailed information of the staff like, academic, personal, curricular and extracurricular details. Every day biometric attendance can be seen by the individual staff. The books issued by the library can be seen on the portal. Pay slips of the individual staff are uploaded monthly and can be seen and downloaded from the portal. All sorts of leaves can be uploaded on the portal and once they are sanctioned the individual staff member get an SMS on in the feedback section of the portal. Subject wise his/her registered mobile number. Any kind of feedback from the individual staff member can be seen student mapping can be done on the portal. The student strength, names, mobile numbers can be seen on the portal of individual staff. All circulars and notices for individual staff member issued by the principal can be seen in circular and notice section. Task assigned to individual staff member can be visualized in the task assignment section of the portal. ecopies of all the necessary documents can be uploaded on the portal.</p>

Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum of respective subjects is provided by University hence it is implemented as per direction of the Dr Babasaheb Ambedkar Marathwada University Aurangabad. according to the syllabus of university In the beginning of each academic year every department conduct faculty meeting to discuss syllabus and plan execution of it .The distribution of workload and teaching plan is discussed in departmental meetings. Semester wise chapter scheme is planned., the same is scheduled according to the time table and work distribution. for the smooth distribution and execution college administration organize series of

meeting in the beginning of every academic year . college administration helps and identify the methods, equipment and study material to enrich the curriculum implementation. each department has given dedicated space to operate their tasks and all e resources , IT equipment are provided for effective teaching learning process. every department is encouraged to organize field trips and visits according to syllabus and requirement, so that students can get first hand experience. college organizes Seminars, Conferences, Workshops, Symposia, Student Paper Presentations and Projects to enrich the curriculum. every department organizes students seminar very frequently so as students can more participate in academic debates . college provided an unparalleled access to the thousands of e journals and e book through inflibnet facility. additional lectures and special guest lectures are organized very often to increase better understanding of concepts and theories of respective syllabus . special workshop of project writing are being organized for respective subjects. guest lectures Student portal College provides student portal which is unique facility where teacher can upload assignments, lecture presentations (PPT), e-resource, test, tutorial questions, notices which helps students to receive teaching material as per curriculum at their end. Academic calendar Academic calendar committee is formed as per IQAC guidelines. Annual academic calendar is prepared by the committee and department wise calendar is published on the college prospectus and website of the college. Teaching plan Department wise teaching plan is prepared as per the guidelines of IQAC. Each department submits its teaching plan to IQAC and Principal of the college. Month and chapter wise teaching is planned and executed. Teachers training Training sessions for teachers organized throughout the year. Especially application of ICT is ensured by IQAC, training regarding handling of smart board, projector etc.is given to faculty members

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
certificate course in LATEX	nil	08/01/2019	7	knowledge of Latex lang	to equip students

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	renewable energy source/ plant tissue culture and green house technology	01/07/2018
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	M.A. Marathi	15/06/2018
MA	M.A. Hindi	15/06/2018
MA	M.A. Sociology	15/06/2018
MA	M.A. History	15/06/2018

MA	M.A. Geography	15/06/2018
MA	M.A. Psychology	15/06/2018
MA	M.A. Political Science	15/06/2018
MCom	M.Com Commerce	15/06/2018
MSc	M.Sc Mathematics	15/06/2018
MSc	M.Sc Botany	15/06/2018
MSc	MSc. Chemistry	15/06/2018
MSc	M.Sc Computer Science	15/06/2018
MSc	M.Sc Physics	15/06/2018
MSc	M.Sc Microbiology	15/06/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	25	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English	16/07/2018	60
Tally	16/07/2018	62
Latex software	16/07/2018	55
Environmental Awareness	16/07/2018	45
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Urdu	13
BA	Economics	20
BA	Public Administration	7
BA	Sociology	18
BA	Political Science	40
BA	Psychology	28
BA	History	22
BA	Geography	30
BA	English	4
BA	Hindi	58
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

The College has several formal mechanisms to obtain feedback from different stakeholders. Free articulation of views is encouraged amongst all stakeholders. The College has designed a Student Feedback Form to be duly filled by the students as an assessment of the teaching program and College infrastructure. There is separate dedicated link for Student Feedback. The online facility of filling the data is provided to the students. Days are earmarked in each year to take the feedback from the students. Student feedback is also received through Student-Faculty Committee Meetings and classroom interactions. Feedback received from students is evaluated by individual teachers and department committees and used to leverage pedagogy and curriculum enrichment. There is a Suggestion Box outside the College Office for use by the students to express any grievance or complaint. The Box is opened every week by the College Administration under the supervision of the Principal. Such representations are addressed by the Principal through meetings with student and teacher bodies. Teacher feedback on curriculum and College infrastructure is received within the framework of Staff Principal convenes an Academic Administrative Audit with teachers to discuss academic planning and devise and/or revise pedagogical strategies based on the faculty's experience and feedback. The Staff Council Meeting on the opening day of the session recapitulates the decision for implementation of new pedagogic strategies and programs. The teachers have the opportunity to give feedback directly to their parent departments in the University when they are invited to develop or revise curriculum. The student and teacher feedback is comprehensively considered in the Academic Standards Committee meetings. The Principal monitors and reviews academic progression and implementation through the Monitoring Committee which receives feedback from the Academic Standards Committee. These mechanisms help to decide the options or new programs that the College may offer and for planning other curriculum enrichment extension activities. International and National feedback from the alumnae is obtained through alumnae interactions organized by different departments. Alumnae of the College actively participate in the activities of their respective departments, hold workshops, deliver seminars and facilitate pre-placement discussions, career counselling workshops and career placements. Alumnae feedback is also obtained from the Alumna Representative on the IQAC. It is further deduced from the expression of interest of national and international agencies and institutions that seek collaboration and engagement with various activities of the College. Feedback from the parents and their interaction with the College Administration and the Principal is organized on Orientation Days for College. Parents are also invited to interact with the faculty on College Annual Day and during College Admissions. Different departments organize interactive sessions with the Parents. Parent feedback is also received from the Parent representative on the IQAC. These practices have been appreciated by the parents and created a bond between the parents and the institution. helps to analyse the scope for the improvement. Department level feedback is taken and analysed for the better implementation of curriculum. Departmental meetings has been organized for the analysis and measures to taken on the responses of

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	UG	1320	1247	1247
BSc	UG	960	795	795
BCom	UG	480	447	447
BBA	UG	180	59	59
BCA	UG	180	54	54
MA	PG	840	293	293
MSc	PG	292	292	292
MCom	PG	120	105	105

[View File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3396	689	46	28	14

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
46	46	12	6	2	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the College at different levels: academic, personal and psycho-social support, professional and career counseling and other services. Notwithstanding the Covid-19 Pandemic and the Lockdown since March 2020, student mentoring system was facilitated and continued online quite remarkably and successfully. Academic counseling is available for all students. The students are mentored at the time of admissions on the nature and prospects of the discipline that they wish to choose. Later, the new entrants are mentored at the time of Orientation. In addition, Tutorial Classes and meetings are important forums that facilitate one-to-one interaction between the mentor-mentee. In the Tutorial Classes, the teachers meet smaller groups of students to help them in resolving their curricular and other academic needs. In these classes, the students can discuss their academic and discipline related problems without any hesitation or peer pressure. Tutorial Classes are significantly valuable for slow learners and Hindi medium students. The faculty mentors the students in writing research papers and projects and presentations for conferences within and outside the College. More importantly, the faculty mentors the students on matters related to higher studies, choosing an option for the future and/or any support or guidance for their different entrance tests. Students of all Department Academic Societies are mentored by their teachers to organize, interact and lead the Society. Similarly Extension Activities like NSS, Community Outreach Programs, Extra-Curricular Activities and Students Union have faculty mentors who advise and guide the students in organizational and leadership qualities and building

peer report and interaction within these societies. The Student Assembly facilitates peer mentoring as well as mentoring by teachers including the Principal of the College. Professional Counseling is provided by a part-time Counselor appointed by the College for personal and psycho-social support of the students. Issues of socialization arise in all categories of students, including students with disabilities and these are handled by the College Counselor and/or mentor from the faculty. In addition to mentoring by their respective teachers, the students are counseled and mentored on different career options by Career Guidance and Placement Cell of the College. It organizes employability skill workshops such as communication skills, self-presentation especially during interviews, resume writing, soft skills etc. and pre-placement workshops and seminars by industry representatives and higher education experts to create awareness among students about higher education and other job opportunities. Equal Opportunity Cell and Enabling Unit of the College is an important body that mentors the differently-abled students. It organizes workshops and training programs for them to provide psychological support and career counseling. Mobility training programs and computer skill development programs, held regularly, are availed by all such students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3396	46	1:74

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	Nil	Nil

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr .A .B .Munde	Assistant Professor	Certificate of Reviewing Journal of Applied Mathematics and computing
2018	Dr .Mimrot B.H	Assistant Professor	Editor in Chief- Phenox International Journals of Psychology and social Science
2018	Dr .Mimrot B.H	Assistant Professor	Assistant Editor Int.Jr. of Humanities, Social Science Research
2018	Dr .Mimrot B.H	Assistant Professor	Assistant Editor Int.Jr. of multidisciplinary educational and research
2018	Dr .Mimrot B.H	Assistant Professor	Reviewer- PSYCH- Sci Research Publication USA
2018	Dr .Mimrot B.H	Assistant Professor	Asst. Editor- American Journal of Applied Psychology

2018	Dr.Mimrot B.H	Nill	Asst. Editor- American Journal of Applied Psychology
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	PG	semester	30/04/2019	12/06/2019
BCA	UG	semester	30/04/2019	12/06/2019
BBA	UG	semester	30/04/2019	12/06/2019
BCom	UG	semester	30/04/2019	12/06/2019
BSc	UG	semester	30/04/2019	12/06/2019
BA	UG	semester	30/04/2019	12/06/2019
MA	PG	semester	30/04/2019	12/06/2019
MSc	PG	semester	30/04/2019	12/06/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College is obliged to implement all directives of the University regarding continuous internal evaluation. It is worth reporting that despite the several problems that some of the students faced with regard to WiFi or internet connection or not having Laptops. The College adheres to the factor of student attendance in all assessments, which serves as an incentive for regularity and academic discipline. The schedule for Class Tests/Assignments is notified to the students in advance and uploaded on the respective department portals of the College Website. The schedules announced are strictly adhered to. The Principal through the Academic Standards Committee of the College monitors the effective implementation of the schedule. Each department has a Monitoring Committee that verifies the internal assessment data of the students before it is put for display for the students to check. Discrepancies or grievances of the students, if any, are assessed and resolved by departments before submission to the College Monitoring Committee, which is an interface between the College and the University. Lockdown, notwithstanding, Internal Assessment Data was uploaded on the University Portal and displayed on College Website with complete regularity and efficiency. It was kept open for Student Grievances and Redressal. This made it possible for the students, who used to sign the Internal Assessment Data in normal times, to verify it online. Internal Assessment Data was sent to the University as it would have in normal times subsequent to the approval of the College Monitoring Committee. The College has a system of Student Feedback, which facilitates effective implementation of evaluation processes. Internal Assessment Data is available online under the Tab Students Information System on the College Website for all stakeholders. Ensuring transparency, the system of evaluation is effectively implemented.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of CIE The college has incorporated all the inputs for the personal and overall development of the students. Right from the beginning when students came to admission, all the care is taken by management. Academic calendar is well prepared in advance for the students and it is given to the students with prospectus. Student can realise that various activities are going on and when and how they can participate. As mention in the Mission statement the college is committed to educational, cultural, intellectual and social development of student. NSS and Earn and Learn scheme is beneficial for the student for their personal, social contribution and career. Feedback mechanism is maintained by each and every department so it can be useful for the up gradation of library services, hostel and infrastructure facility. Academic calendar is prepared in April before the commencement of next academic year at the college level. Every department submits their academic plan for next year to Academic calendar committee which is discussed in IQAC. IQAC analyse the yearly activity and academic calendar and place them in the meeting with all department heads, vice principal and principal. The same is published in the Prospectus published for the coming academic year. According to that the activities are planned and implemented. The academic calendar is then approved and communicated to all departments and also published on college website for students and parents. Academic Calendar Committee has full powers to prepare an academic calendar and to ensure implementation of the same. The annual academic activities are planned in well before in advance and published in the form of academic calendar. The respective head of the academic calendar committee is responsible to peruse the fulfilment of the declared events. The various committee head are also working to the fulfilment of the programs. Number of programs has been organized to promote students and teachers to upgrade their knowledge and skills. The college is providing all the facilities necessary to improve the teaching learning process.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://www.nkspt.org/ascb/pdf\\_file/1630478498Program%20outcomes.pdf](https://www.nkspt.org/ascb/pdf_file/1630478498Program%20outcomes.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ug	BOT	UG	1125	1023	90.93

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://www.nkspt.org/ascb/pdf\\_file/1630478548Student%20Satisfaction%20Survey%202018-19.pdf](https://www.nkspt.org/ascb/pdf_file/1630478548Student%20Satisfaction%20Survey%202018-19.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
-----------------------	----------	---------------------	-------------	-----------------

		agency	sanctioned	during the year
Minor Projects	1	univeristy	1	1
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop on IPR and academics	IQAC	26/09/2018
One day workshop on Basics of Patents	Department of Microbiology	05/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Research Award	Dr.Mimrot.B.H	V-Good Agency USA	13/12/2018	Research
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Physics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	all	40	5.5
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
all	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Mughal Kalin Vyaparar Banjara Samudayache Yogdan	Dr.Z.A Pathan	Ajantha-ISSN 22775730	2019	0	ASC college, Badnapur	Nil
Savitri Bai Phule Yanche Shaikshanik Karya Vichar	Dr.Z.A Pathan	International Research Journal ISSN-2348-7143	2019	0	ASC college, Badnapur	Nil
Vartaman kalin samaj jeevanache chitran karnari kadambari: Festy	Dr.Yeshwant Hake	SJIF (AMIERJ) Peer Reviewed ISSN-227N-5655	2019	0	ASC college, Badnapur	Nil
Characterization of biosurfactant producing bacteria Isolated from petroleum contaminated soils	Dr.P.V.Gadakh and Mr.S.A.Fuse	International Journal Research and analytical reviews	2018	0	ASC college, Badnapur	Nil
Linga sambhavanistriyanchistiti	Dr.Narwade J.M	An international multidisciplinary half yearly research journal	2019	0	ASC college, Badnapur	Nil
Kishorvayin mulinchya aporya poshnala karnibhootghatak	Dr.J.B.Nikalje	Ajanta int. Multy disciplinary quaterly research journal	2019	0	ASC college, Badnapur	Nil
Pnchayat raarj madhil mahilancha sahabhagh	Dr.J.B.Nikalje	Apoorv knowledge international Journal of multidisci	2018	0	ASC college, Badnapur	Nil

		plinary research				
Trends and Technology in weighting lifting A theoretical review	Mrs.N.G Khan	Ajanta int. Multy disciplinary quaterly research journal	2018	0	ASC college, Badnapur	Nil
Scientific role of yoga technique	Mrs.N.G Khan	Ajanta int. Multy disciplinary quaterly research journal	2019	0	ASC college, Badnapur	Nil
A comparative study among individual game players and team Game players respect of Emotional Intelligance	Mrs.N.G Khan	Ajanta int. Multy disciplinary quaterly research journal	2019	0	ASC college, Badnapur	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Indian Foreign Policy	Dr.Ramdas Nihal	Ajantha Int.Research Journal	2019	Nil	Nil	ASC college, Badnapur
Dahasht wad bharta samoril ek aawhan	Dr.Ramdas Nihal	Ajantha Int.Research Journal	2019	Nil	Nil	ASC college, Badnapur
Maharsht ratil Kamgar chalwal	Dr.Ramdas Nihal	International Research Journal	2019	Nil	Nil	ASC college, Badnapur
Kapoors, A married man	Dr.M.P.Joshi	Ajanta Peer Review	2019	Nil	Nil	ASC college, Badnapur
Rebellion and silent	Dr.M.P.Joshi	Ajanta Peer Review	2019	Nil	Nil	ASC college, Badnapur

protest in Manju						
Discourse of Farmers	Dr.R.A.H ajare	Research Review Journal	2019	Nil	Nil	ASC college, Badnapur
Practicing Sociology: Contemporary approach	Dr.R.A.H ajare	IJRAR	2018	Nil	Nil	ASC college, Badnapur
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	35	5	2
No file uploaded.				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Teachers role for managing classroom discipline	Department of Psychology and Deogiri college Aurangabad	10	85
????????? ????? ???????? ??????????	????????????????? ??? ????????????????? ????????? ??????	5	48
????????? ???? ?????? ???????	????????? ?????? ? ???????? ?????? ??????, ?????	6	57
nss	university	4	200
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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
<a href="#">View File</a>			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
nss	NSS of	nss	4	645

College in collaboration with Ministry of Youth Affairs and Dr. B.A.M.U Aurangabad

No file uploaded.

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training and Placement	Training	Bankaedge Pvt.Ltd, Aurangabad	27/08/2019	27/08/2019	147
Field visit	Project work	Mansik Arogy Kendra	27/08/2018	27/08/2018	22
Field Visit	Project Work	Presidential Mental Retarded School	22/11/2019	22/11/2019	35
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Geo-Fresh Organics, Sidhpur, Gujarat	27/07/2018	To exchange information and to promote organic agriculture and to help locals to reduce production cost.	62
<a href="#">View File</a>			

### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	221018

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Management Software (MIT)	Fully	2	2018

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13581	1153995	274	63220	13855	1217215
Reference Books	1319	95777	15	4875	1334	100652
e-Books	9700	5752	Nil	Nil	9700	5752
Journals	19	28000	Nil	Nil	19	28000
e-Journals	6000	5725	6000	5725	12000	11450
Digital Database	1	5925	1	5900	2	11825
CD & Video	61	Nil	3	Nil	64	Nil
Others(s pecify)	114	7570	Nil	Nil	114	7570
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#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
---------------------	--------------------	---------------------------------------	-----------------------------

Dr.Munde A.B	Introduction to Fourier series	LMS	03/10/2018
Dr.Deshmukh D.V	Plackette Burman Design	LMS	04/02/2019
Dr.Dinde S.P	Office Management	LMS	04/02/2019
Dr.Joshi M.P	Spoken English-Basic Skills	LMS	29/10/2018
Dr.Shaikh S.S	Sports Psychology	LMS	29/10/2018
Dr.Gadge P.J	Research Methodology	LMS	29/10/2018
Dr.Raviraj Dighole	Chemicalm Hazzards	LMS	29/10/2018
Dr.Mimrot B.H	Clinical Psychology	LMS	04/02/2019

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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	165	2	165	2	2	3	24	10	0
Added	20	0	20	0	0	0	0	0	0
<b>Total</b>	<b>185</b>	<b>2</b>	<b>185</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>24</b>	<b>10</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Digital Seminar Hall	<a href="https://nkspt.org/ascb/pdf_file/1638169420e-%20content%20facilities%20in%20the%20campus.pdf">https://nkspt.org/ascb/pdf_file/1638169420e-%20content%20facilities%20in%20the%20campus.pdf</a>
Language Lab	<a href="https://nkspt.org/ascb/pdf_file/1638169420e-%20content%20facilities%20in%20the%20campus.pdf">https://nkspt.org/ascb/pdf_file/1638169420e-%20content%20facilities%20in%20the%20campus.pdf</a>
Smart Boards	<a href="https://nkspt.org/ascb/pdf_file/1638169420e-%20content%20facilities%20in%20the%20campus.pdf">https://nkspt.org/ascb/pdf_file/1638169420e-%20content%20facilities%20in%20the%20campus.pdf</a>
Recording Facility in Classroom	<a href="https://nkspt.org/ascb/pdf_file/1638169420e-%20content%20facilities%20in%20the%20campus.pdf">https://nkspt.org/ascb/pdf_file/1638169420e-%20content%20facilities%20in%20the%20campus.pdf</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.5	61918	0.91	35000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has well maintained campus for smooth academic and administrative activities. The campus is well covered with 200 plus CCTV by which each and every moment is recorded for the safety and maintenance purpose. The college has well defined procedure for student and visitors. The stake holders of the institution are taking utmost care to maintain and utilizing physical, academic and support facilities. The support staff is provided with the walkie talkie instruments to coordinate with each other and speedy implementation of the work. There are many agencies are appointed to take care of the day to day work needed as maintained of physical facilities. The playgrounds, gymnasium and sports infrastructure are under the custody and monitoring of the faculty and coaches of the Physical Education Department and they strictly ensure that the same are properly maintained by students/staff. The college has a developed a proper mechanism for maintaining and upgrading the campus IT infrastructure. The IT facilities have been upgraded in several phases during the past several years. While planning the IT infrastructure, the college assesses the need, number of students and staff and also identifies the end user. Accordingly, IT facilities are upgraded. The old computers are kept for web-browsing or used for hardware practical in the computer laboratory. The college has Staff Management system which helps in maintaining staff details, even there is provision for loading of notes and essentials needed by the students. Similarly all the students of the college have their own unique ID through which they can access the student portal. The Department of computer science looks after the maintenance of IT infrastructure of the campus. New IT infrastructure is added whenever a need arises in the department(s). The needs/requirements are in terms of software up gradation, purchase and maintenance. The college library has many special books and special reports which are useful for all the stake holders. The library is maintained by its staff.

[https://www.nkspt.org/ascb/pdf\\_file/16306581794.2.2%20\(1\).pdf](https://www.nkspt.org/ascb/pdf_file/16306581794.2.2%20(1).pdf)

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI	706	2841820
Financial Support from Other Sources			
a) National	00	Nil	0
b) International	0	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	04/02/2019	23	Department of Psychology of the college
Yoga and Meditation	28/01/2019	55	Department of Physical Education of the college
Language Lab	22/01/2019	20	Department of English of the college
Remedial Coaching	24/12/2018	57	College department
Career counselling	23/08/2018	60	Career counselling cell of the college
Competative exam preparation	22/07/2018	34	Competative examination cell of the college
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	competitive exam	31	37	7	4
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	Sakshi agencies	63	21
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	423	ug	ug	nkspt and others	pg
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	12
SET	1
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Quiz Competition	Institutional	40
Assay Writing Competition	Institutional	80
Science Exhibition	Institutional	320
Debate competition	Institutional	22
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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal (Kabaddi)	National	1	Nil	14678	Aslam Inamdar
2018	Gold Medal (Kabaddi)	National	1	Nil	16073	Shubham Kumbhar
2018	Gold Medal (Kabaddi)	National	1	Nil	14875	Nakul Rathod
2018	Gold Medal (Kabaddi)	National	1	Nil	14675	krishna Rathod
2018	Gold Medal (Kabaddi)	National	1	Nil	13242	Naresh Rathod
2018	Gold Medal (Kabaddi)	National	1	Nil	20740	Tushar Rathod

2018	IV Rank Yoga Competition	National	1	Nil	24196	Rathod Pooja
2018	1st Rank Kabbadi	National	1	Nil	21828	Jadhav Suresh
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has at "Student Council" as per provisions of Section of the Maharashtra University Act for every Academic Year. The composition of the "Student Council" is as follows. Principal is the chairman of the student council and one student is elected as General Secretary of student council. Apart from the class representative, two representatives from girls student and one each from N.S.S., Sports and cultural department is nominated on the student council. The student grievances are handled by the student council and communicated to the administration which helps to plan sports, cultural and other activities. Students are given chance to represent their classes and fellow students in Student Council and such forums. Cultural committee, NSS and other committees are represented by students and they can explore their talent in various aspects. Student representation is also made in the IQAC body to incorporate the ideas of the students in the overall developments and quality related programmes. Student representatives is called on each IQAC meeting and encouraged to take part in ever agenda of the meeting. Mainly student related criteria is discussed with the student representative and their views are taken into consideration The student feedback and satisfaction survey are the key methods to incorporate their opinions in the implementation of effective teaching learning as well as routine academic and administrative reforms.

Almost each department has students clubs to participate departmental activities and to help departmental reforms in terms of curriculum enrichment. Teacher student mentorship ensure the effective an dynamic participation of students in organizing academic programs as well as sports events. Annual college gathering is conducted through various student committees which are actively involved in organizing co curricular activities to ensure the overall development. College alumni members are integral part of the institution who are actively participated and giving their valuable inputs ot upgrade the academic and administrative reforms.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association is working in college. Alumni visit the college frequently and suggest issues of development and give a valuable feedback. Some of the alumnus helps students in training for police recruitment exams. The college provides students the ground and other facilities for the training. The association meeting is held twice a year. Work of Alumni Association Organization of meetings, programmes and discussion on various aspects. regarding social, economic development through alumni and college. To appeal exstudents for contribution to alumni association of the college. To provide mechanism for alumni to participate in college activities, offer, Suggestions, express ideas and to participate in college committees. To ensure the overall development through the Feedback mechanism

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The trust have top management for the functioning the college. Chief Trustee, Secretary and other trust members are frequently assessing the performance of all stakeholders and suggesting measures for the improvement. The Local Governing Council consisting of representatives from management, teaching and nonteaching staff along with the Principal is committed to effective governance. The management provide all possible resources upgrading of present facilitates. The management also look into the requirement of qualified teaching and nonteaching staff for better functioning of college. Management always take care of infrastructure support the teaching learning process. The college has given full freedom and autonomy to the heads and the directors of the respective committees and departments. Every unit head has been allotted powers to take appropriate decisions to conduct respective activities. The administrative structure ensures the decentralization of the power. The college has appointed two Viceprincipals to look after the different faculties. There is also an in charge for PG courses known as PG head to coordinate the post graduate courses activities. To address the issues and problems of teaching staff a teacher is appointed as a Staff Secretary which coordinates between principal and teaching staff which helps for the smooth functioning of activities. Many other college committees as follows are formed for operational autonomy and decentralized governance system.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	to participate in research projects
Examination and Evaluation	as per the guidelines of university
Curriculum Development	to contribute as member board of studies by respective teacher
Teaching and Learning	to engage teachers in workshop and seminar

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	e portal
Administration	software
Finance and Accounts	software
Student Admission and Support	student portal

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Handling of LMS	Admission software training	23/07/2018	24/07/2018	48	70
2019	Training of Staff M anagement Portal (Academic)	Training of Staff M anagement Portal (Ad ministrati ve)	21/02/2019	22/02/2019	48	70
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC prog RC	5	12/06/2018	30/04/2019	21
UGC OC	3	12/06/2018	30/04/2019	21
UGC sTC	3	12/06/2018	30/04/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
48	48	15	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching staff is provided with all schemes	The wards of non teaching staff admitted	For the benefit of students single window

with rules and regulations. Medical reimbursement scheme is also been provided to the staff.	in the institution gets financial support. Sports facilities were provided to the non teaching staff Medical reimbursement scheme is also been provided with the Rupees 18313 in the year 2018-19 .	facility and online facility is provided. Free computer literacy and skill based training is provided from various departments. Financial assistance for students from weaker sections. Partial waiver of the college fees, several sports facilities including indoor stadium t freely provided o the students.
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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has appointed reputed chartered accountant for the internal audit. College has completed ISO certification. That help in internal audit and smooth running of the college, the internal also done by ISO auditors and ISO college committee is consist of management director, principal, vice principal, Office Superintendent, accountant and faculty member. Other internal verification and issues are handled by other committees consists of faculty members. The college external audits are done by Joint Director Office, Higher education Government of Maharashtra and affiliated University auditors regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

00
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents Teachers meet conducted regularly once on a semester 2. Feedback has been recorded from the parents 3. Department wise Parent Teacher meeting is regular feature of the Institution

6.5.3 – Development programmes for support staff (at least three)

1. An orientation program for all academic and administrative staff is conducted 2. Updated college management software training program has been conducted 3. Soft Skill programs conducted for supportive staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The management is being looking for Introduction of new programs in the institution 2. Skill upgradation of academic and administrative staff for quality enhancement 3. Encouragement of faculty members for quality research and addition to curiculum enrichment is being ensured 4. Extensive documentation of academic and administrative program has been already started to ensure efficient implementation of program 5. IQAC is seeking to strengthening the academic linkages with other academic institutions

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Academic staff orientation (Research Op portunities and project Preparation)	18/06/2018	18/06/2018	18/06/2018	44
2018	Special lectures on Positive attitude and values	25/09/2018	25/09/2018	25/09/2018	97
2018	Special lecture on Orientation to social problems	27/12/2018	27/12/2018	27/12/2018	50
2018	Tree Plantation week of Botany Department	07/07/2018	07/07/2018	07/07/2018	200
2018	software training to teaching and Non Teaching staff	16/06/2018	16/06/2018	16/06/2018	100
2019	Conversation with farmers	17/01/2019	17/01/2019	17/01/2019	70

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Women Safety	14/08/2018	14/08/2018	30	12
Workshop on Laws for Women safety	27/12/2018	27/12/2018	45	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total annual power requirement (in KWH) : 11895 Annual power requirement met by renewable energy sources (in KWH): 1220 Percentage of annual power requirement met by renewable energy : 10.00

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Rest Rooms	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nil	27/07/2018	1	Motivational program for UG students for outreach and extension work	Motivation to engage in extension program	87
2018	1	Nil	16/08/2018	1	Vrukshrakshabandan	To make students aware about plants and their importance	35
2018	1	Nil	11/09/2018	1	One day awareness program for	Health awareness and stress management	30

					mental health and stress management	management	
2018	1	Nil	29/09/2018	1	Motivational program for patriotism and national sentiment Surgical Strike Day	To create sensibility as citizen	110
2018	1	Nil	13/12/2018	1	Matadar Jagruti	Disseminate the information regarding constitutional right	55
2019	1	Nil	21/01/2019	1	Visit to Kalsash Seeds to enhance and introduce knowledge of seed production	to enlighten students regarding seed production process	25

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HandBook of Code of Conduct and Ethics	18/06/2018	The Arts, Science and Commerce College, Badnapur is committed to promoting and maintaining high standards of integrity and accountability in the conduct of academic research and is dedicated to embed and endorse the culture of honesty and transparency in all its college activities. The Arts, Science and Commerce College, Badnapur strives to conserve academic honor and integrity by

repudiating all forms academic and intellectual dishonesty, including plagiarism. Every ones role is important it is abide by the code of conduct and ethics. The rules of the higher bodies and authorities are mandatory for all however all teaching and non teaching staff along with the students and parents are informed and obligated to follow the norms

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Sports Day	29/08/2018	29/08/2018	102
World Ozone day	17/09/2018	17/09/2018	45
Health Awareness on World Polio Day	24/10/2018	24/10/2018	70
Aids Awareness Program	01/12/2018	01/12/2018	37
Human Rights Day	10/12/2018	10/12/2018	55

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The college has maintained a Green and clean campus 2. The college has maintained solar panel facility installed and the source of renewable energy has been maintained 3. Rain water harvesting has been installed in the main building and the water out let is give to the well in the campus 4. Up-gradation of Botanical Garden has been done

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best Practice I 1. Title of the Practice Savitribai Phule Adaptation Scheme. Objective of the Practice Nirmal Krida and Samaj Prabodhan Trust, has started the scheme especially for girl students who are financially weak in order to bring them in the main stream of higher education. Trust's, Arts, Science and Commerce college, Badnapur is located at rural and economically backward region. The women literacy rate is lesser compared to other regions. 3. The Context The Badnapur area comes under the rural, economically and socially backward region. The girls' enrolment ratio is lower compared to boys (almost 1:3). In addition to this it was observed that drop out percentage of girls was significant due to various reasons like earlier marriages, poor economic conditions of the family. 4. The Practice During the time of admission the students fill the admission form which includes the annual income of their parents, due to which the economic background of family is known. Based on the poor economic condition, identification and sorting of the admission forms are done. The needy girls from the sorted forms are identified. 25 girls are adapted every year under this scheme. The scheme specially identifies girls

belonging to the non reserved category as the girls belonging to the reserved category have financial assistance of the state government. 5. Evidence of Success 25 girl students are benefited every year giving them financial assistance. This has helped the girl students to peruse their education without financial crises. 6. Problems Encountered and Resources Required Main problem that has encountered with this practice is the approach of the girl students. The girl students feel uncomfortable to disclose the financial position of their family. Best Practice II 1. Title of the Practice Digital Admission Process Objective of the Practice The management has decided to launch the digitalization of the administrative work during the admission process. The management has introduced the AMS i.e the admission management system which is fully digital. This initiative has helped for paperless work and accuracy in the admission process. 3. The Context Student which come to the college are from rural background. This system of admission is designed for students where less amount paper and forms are used. The admission process not only deals with form filling for admission but it also issues Identity cards and uniforms to students. 4. The Practice The flow chart of the process is attached as upload 5. Evidence of Success Due to the digitalization of the admission process the data of each student is gathered at one place on a click all details regarding admission can be procured. Very less amount of paper is required in the whole process thus saving trees and protecting the environment. 6. Problems Encountered and Resources Required Main problem of the Admission process is its understanding by the students, which are more acquainted with the traditional system of admission which generates lots of paper. Secondly, server backup has to be taken frequently due to technical limitations.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://www.nkspt.org/ascb/pdf\\_file/1630478737Best%20Practices%2018-19.pdf](https://www.nkspt.org/ascb/pdf_file/1630478737Best%20Practices%2018-19.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Staff and student portal The staff and the student have their own separate portals. Staff Portal: The staff portal can be accessed by the individual staff in two ways. <http://www.nkspt.org/nkspt/staff-login.html> (Through Website) [nkspt:1236/login.aspx](http://nkspt:1236/login.aspx).(Through LAN) This portal contains many domains and sub domains .e.g. Profile of the staff, which contains the detailed information of the staff like, academic, personal, curricular and extra-curricular details. Every day biometric attendance can be seen by the individual staff. The books issued by the library can be seen on the portal. Pay slips of the individual staff are uploaded monthly and can be seen and downloaded from the portal. All sorts of leaves can be uploaded on the portal and once they are sanctioned the individual staff member get an SMS on his/her registered mobile number. Any kind of feedback from the individual staff member can be seen in the feedback section of the portal. Subject wise student College provides student portal which is unique facility where teacher can upload assignments, lecture presentations (PPT), e-resource, test, tutorial questions, notices which helps students to receive teaching material as per curriculum at their end. Student portal login I.D. and password is also made available after completion of admission. Student can get details of paid and balance fee at his exclusive portal. College has dedicated web portal for student as well as teacher. Through this number of activities can be conducted. The student can get the assignments through portal. Teachers are trained to use this portal. Training about college Web portal is arranged to all faculties time to time. Special lectures were organized for the teaching members on the issue of submission of Research proposal and patents. Teachers are encouraged to submit research

proposal in respective subjects to different agencies. College has provided INFLIBNET facility to satisfy the requirement of teaching staff's online access to the thousands books and journals. Staff is trained to operate and enjoy the facility. Student are mentored by teachers in a unique way, every student has provide with the unique institute email id for exclusive communication. The vibrant infrastructure is asset of the institution which add the strong support to curriculum enrichment. Each academic department has given exclusive space to handle their academic activities.

Provide the weblink of the institution

[https://www.nkspt.org/ascb/pdf\\_file/1630478413Institutional%20Distictiveness.pdf](https://www.nkspt.org/ascb/pdf_file/1630478413Institutional%20Distictiveness.pdf)

### **8.Future Plans of Actions for Next Academic Year**

1. to work on the post accreditation measures 2. to promote research culture 3. to organize social events and extension programme